

Name

Date

## You Decide Social Studies Rubric

<b>Essential Question:</b> Should the colonies declare independence from Great Britain?				
	<b>4: Above grade level expectations</b>	<b>3: Meets grade level expectations</b>	<b>2: Approaches grade level expectations</b>	<b>1: Falls below grade level expectations</b>
<b>Taking a Position</b> 5.4.1 Researches multiple perspectives to take a position on a historical issue in a paper.	I introduce my position clearly and convincingly and provide a conclusion related to the opinion.	I introduce my position clearly and provide a conclusion related to the opinion.	I attempt to introduce my position but my position may be unclear. I have provided a conclusion.	My position is unclear. My conclusion is missing or unrelated to my position.
<b>Multiple Viewpoints</b> 5.3.1 Engages others in discussions that attempt to clarify and address multiple viewpoints on public issues based on key ideals.	I provide background on the issue by clearly stating the position of <b>three or more</b> stakeholders, including specific details, commentary, and a connection to my position.	I provide background on the issue by clearly stating the position of <b>two</b> stakeholders, including specific details, commentary, and a connection to my position.	I provide background on the issue by clearly stating the position of <b>one</b> stakeholder, OR I have addressed the point of view of multiple stakeholders without clearly connecting to the issue.	I provide background on the issue without explaining any stakeholder's position.
<b>Common Good</b> 1.1.2 Evaluates how a public issue is related to constitutional rights and the common good.	I provide reasons for my position supported by evidence including an explanation of how a <b>democratic right</b> relates to my position on the issue AND how the <b>common good</b> relates to my position of the issue.	I provide reasons for my position supported by evidence including an explanation of how a <b>democratic right</b> relates to the position on the issue OR how the <b>common good</b> relates to my position of the issue.	I provide reasons for my position with supporting evidence WITHOUT relating the position to a democratic right or the common good.	I provide reasons for my position without any supporting evidence.
<b>Civic Participation</b> 1.4.1 Understands that civic participation involves being informed about how public issues are related to rights and responsibilities.				
<b>Supporting a Position</b> 5.1.2 Understands and applies reasoning skills to conduct research, deliberate, form and evaluate positions through the process of reading, writing, and communicating.	I use research to support my position with relevant facts, definitions, concrete details, and quotations.	I use research to support my position with relevant facts, definitions, and concrete details.	I use research to partially support my positions with some relevant facts and details.	I do not support my position with relevant facts or details.
<b>Sources</b> 5.4.2 Prepares a list of resources, including the title, author, type of source, date published, and publisher for each source and arranges the sources alphabetically.	I correctly list <b>three</b> different sources including the title, author, type of source, and date of each source.	I correctly list <b>two</b> sources including the title, author, type of source, and date of each source.	I correctly list <b>one</b> source including the title, author, type of source, and date of the source, OR I have listed multiple sources with errors.	I list sources incorrectly.

Adapted from OSPI by E. Materi for

