

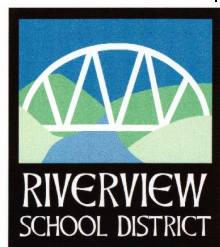
Name

Date

# You Decide Writing Rubric

<b>Essential Question: Should the colonies declare independence from Great Britain?</b>				
	<b>4: Above grade level expectations</b>	<b>3: Meets grade level expectations</b>	<b>2: Approaches grade level expectations</b>	<b>1: Falls below grade level expectations</b>
<b>Conventions</b> <b>L1/L2</b> Spelling	I applied rules with few errors.	I applied rules with several errors.	I had many errors.	My errors interfere with understanding.
Punctuation	I applied rules with few errors.	I applied rules with several errors.	I had many errors.	My errors interfere with understanding.
Capitalization	I applies rules with few errors.	I applied rules with several errors.	I had many errors.	My errors interfere with understanding.
Complete Sentences	All of my sentences are complete.	Most of my sentences are complete.	I had several incomplete sentences.	My incomplete sentences interfere with understanding.
<b>Writes Persuasively</b> <b>W1/W2</b> Introduction and Conclusions	I introduce my opinion clearly and convincingly and provide a conclusion related to the opinion.	I introduce my opinion clearly and provide a conclusion related to the opinion.	I attempt to introduce my opinion but my position may be unclear. I have provided a conclusion.	My opinion is unclear. My conclusion is missing or unrelated to my opinion.
Support Opinion	My reasons are logically ordered and supported by facts, definitions, concrete details, quotations.	I have included reasons supported by facts, definitions and details.	I have included reasons somewhat supported by facts and details.	I have included reasons without support.
Linking Ideas	I linked my reasons and opinions using sophisticated words, phrases, and clauses.	I linked my reasons and opinions using words, phrases, and clauses.	Some of my reasons and opinions are linked using words, phrases and clauses.	I have not linked my reasons and opinions.
Language Use	I use precise language and domain specific vocabulary.	Most of my language is precise and I used some domain specific vocabulary.	I use some precise language and little domain specific vocabulary.	My word use may make my writing difficult to understand.
<b>Research</b> <b>W7/W8/W9</b> Perspectives	I use many sources, including primary sources, to meaningfully build knowledge of different aspects of a topic.	I use several sources to meaningfully build knowledge of different aspects of a topic.	I use some sources to build knowledge of different aspects of a topic.	I do not use sources to build knowledge of different aspects of a topic.
Sources	I use relevant, significant information from experiences and print and digital sources.	I use relevant information from experiences and print and digital sources.	I use information from experiences and print and digital sources.	I have not used information from multiple sources.
Support Opinion	I use evidence from my research to clearly support my opinion.	I use evidence from my research to support my opinion.	I use evidence research to partially support my opinion.	My opinion is not supported with research.
Citations	I provide a complete list of sources using correct formatting.	I provide a complete list of sources with mostly correct formatting.	I provide a partial list of sources with some errors in formatting.	I do not provide a list of sources is missing or has many errors.

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